

## Using and Interpreting the Sensory Profile in Clinical Practice

Presented by: Eileen Garza, OTR, ATP/SMS, PhD, FAOTA

Date: April 23, 2025

Time: 12:00 – 3:00 pm ET

Delivery method: Live webinar

Instructional level: Intermediate

Sponsored by: NCS Pearson, Inc.

### Overview

This course is for users of the Sensory Profile 2 and/or Adolescent/Adult Sensory Profile. It includes an overview of Dunn's sensory processing framework, on which the test scores are based, and explains how to interpret the results and use these meaningfully to inform clinical practice.

### Learner Outcomes

*After completing this learning track, participants will be able to:*

1. Demonstrate a working knowledge of the theoretical framework underlying the Sensory Profile
2. Explain the ways in which the Sensory Profile is similar to, and different from, other standardized assessments
3. Develop skills in using an occupation-focused approach to use and interpret the Sensory Profile
4. Analyze the meaning of different score patterns in the context of everyday life
5. Describe how to use data obtained from the Sensory Profile to direct clinical decision making and strategy formation

### Time-Ordered Agenda

|            |   |
|------------|---|
| 10 minutes | Introduction to sensory processing                              |
| 60 minutes | Dunn's sensory processing framework                             |
| 10 minutes | Administration and scoring                                      |
| 30 minutes | Interpretation of quadrant scores                               |
| 20 minutes | Linking quadrant scores to occupational performance             |
| 20 minutes | Interpretation of sensory section scores                        |
| 15 minutes | Using Sensory Profile data to assist with intervention planning |
| 15 minutes | Reporting and reflections                                       |

### About the Presenter

Eileen Garza is an occupational therapist with over 40 years' experience as a practitioner and educator. Her areas of clinical expertise include school-based practice, hands-on, and community-based practice. Eileen also has extensive expertise in delivering training through both face-to-face and virtual platforms. She frequently presents continuing education sessions to audiences with diverse backgrounds, including families, occupational therapy practitioners, and other professional disciplines on a local, state, national, and international level.

### Disclosure

#### Financial

Eileen Garza is a licensed occupational therapy practitioner employed by Pearson Clinical Assessment.

**Non-financial** - No relevant nonfinancial relationship exists.

**Course Content Disclosure:** NCS Pearson, Inc. is the sponsor of this webinar. Pearson develops and distributes assessments and intervention tools for speech-language pathologists, psychologists, and occupational therapists. This webinar will cover information that pertains to the effective and appropriate use of the Sensory Profile 2 and Adolescent/Adult Sensory Profile published by NCS Pearson, Inc. No other assessments or interventions will be discussed during this presentation.

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**Approved Provider**  

Pearson Assessments is an AOTA Provider of professional development. Course approval ID# 04413. This Distance-Learning-interactive course is offered at 0.3 CEUs (Intermediate, Occupational Therapy Service Delivery)

AOTA does not endorse specific course content, products, or clinical procedures.

### References

Brown, C., & Dunn, W. (2002). *Adolescent/Adult Sensory Profile: Manual*. NCS Pearson.

Dunn, W. (2014). *Sensory Profile 2: User's manual*. NCS Pearson.



Dunn, W., Brown, C., & McGuigan, A. (1994). The ecology of human performance: A framework for considering the effect of context. *American Journal of Occupational Therapy*, 48(7), 595–607. <https://doi.org/10.5014/ajot.48.7.595>

Law, M., Cooper, B., Strong, S., Stewart, D., Rigby, P., & Letts, L. (1996). The person-environment-occupation model: A transactive approach to occupational performance. *Canadian Journal of Occupational Therapy*, 63(1), 9–23. <https://doi.org/10.1177/000841749606300103>

**Registration link:** To be provided upon payment.

**Qualified Professional Enrollment** | \$109 per person

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