WIAT®-4CDN

Wechsler Individual Achievement Test® (4th Canadian ed.)

Score Report

Name:	Sample Report Case B	Test date:	12/14/2024
Examinee ID:	555668	Report date:	12/03/2024
Birth date:	01/29/2000	Age at testing:	24:10
Gender:	Female	Grade:	-
Ethnicity:	Not specified	Semester:	-
Handedness:	Not specified	Is this a retest?	No
Primary language:	Not specified	Examiner name:	Canada, Examiner

SAMPLE REPORT

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[1.0 / RE1 / QG1]

Core Composite Score Summary

Composite/Subtest	Raw score[1]	Standard score	90% Confidence interval	Percentile rank	Descriptive category	Age equivalent	Grade equivalent	NCE
Total Achievement	571	93	89 - 97	32	Average	-	-	40
Word Reading	102	95	88 - 102	37	Average	17:0-19:11	11.7	43
Reading Comprehension	35[2]	86	75 - 97	18	Low average	13:9	8.8	30
Spelling	44	94	87 - 101	34	Average	16:0	12.2	42
Essay Composition[3]	85	91	79 - 103	27	Average	13:3	8.3	37
Math Problem Solving	57	102	96 - 108	55	Average	>19:11	>12.9	53
Numerical Operations	39	103	98 - 108	58	Average	>19:11	12.6	54
Reading	181	88	81 - 95	21	Low average	-	-	33
Word Reading	102	95	88 - 102	37	Average	17:0-19:11	11.7	43
Reading Comprehension	35[2]	86	75 - 97	18	Low average	13:9	8.8	30
Written Expression	262	83	77 - 89	13	Low average	-	-	26
Spelling	44	94	87 - 101	34	Average	16:0	12.2	42
Sentence Composition	*	77	67 - 87	6	Very low	9:0	4.0	18
Essay Composition[3]	85	91	79 - 103	27	Average	13:3	8.3	37
Mathematics	205	104	99 - 109	61	Average	-	-	56
Math Problem Solving	57	102	96 - 108	55	Average	>19:11	>12.9	53
Numerical Operations	39	103	98 - 108	58	Average	>19:11	12.6	54

* Indicates a subtest with multiple raw scores (shown in the Subtest Component Score Summary).
[1] For composites, Raw score refers to Sum of Subtest Standard Scores.
[2] Indicates a raw score that is converted to a weighted raw score (not shown).
[3] Essay Composition was scored using the hand scoring method.

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Supplemental Composite Score Summary

Composite/Subtest	Raw score[1]	Standard score	90% Confidence interval	Percentile rank	Descriptive category	Age equivalent	Grade equivalent	NCE
Basic Reading	285	94	91 - 97	34	Average	-	-	42
Pseudoword Decoding	39	95	89 - 101	37	Average	13:9	8.9	43
Phonemic Proficiency	60	95	87 - 103	37	Average	16:0	11.1	43
Word Reading	102	95	88 - 102	37	Average	17:0-19:11	11.7	43
Decoding	190	94	91 - 97	34	Average	-	-	42
Pseudoword Decoding	39	95	89 - 101	37	Average	13:9	8.9	43
Word Reading	102	95	88 - 102	37	Average	17:0-19:11	11.7	43
Reading Fluency	259	84	79 - 89	14	Low average	-	-	28
Oral Reading Fluency	78[2]	70	64 - 76	2	Very low	9:10	4.7	8
Orthographic Fluency	71[2]	95	88 - 102	37	Average	15:0	10.8	43
Decoding Fluency	50	94	88 - 100	34	Average	13:9	9.2	42
Math Fluency	324	108	103 - 113	70	Average	-	-	61
Math Fluency–Addition	41	104	95 - 113	61	Average	>19:11	>12.9	56
Math Fluency–Subtraction	40	110	103 - 117	75	High average	>19:11	>12.9	64
Math Fluency–Multiplication	32	110	102 - 118	75	High average	>19:11	>12.9	64
Writing Fluency[3]	-	-	-	-	-	-	-	-
Alphabet Writing Fluency	-	-	-	-	-	-	-	-
Sentence Writing Fluency	71	95	85 - 105	37	Average	12:10	8.2	43
Oral Language	181	89	82 - 96	23	Low average	-	-	35
Listening Comprehension	*	94	84 - 104	34	Average	16:9	10.7	42
Oral Expression	*	87	78 - 96	19	Low average	13:3	8.2	32
Phonological Processing	190	94	90 - 98	34	Average	-	-	42
Pseudoword Decoding	39	95	89 - 101	37	Average	13:9	8.9	43
Phonemic Proficiency	60	95	87 - 103	37	Average	16:0	11.1	43
Orthographic Processing	189	93	88 - 98	32	Average	-	-	40
Orthographic Fluency	71[2]	95	88 - 102	37	Average	15:0	10.8	43
Spelling	44	94	87 - 101	34	Average	16:0	12.2	42
Dyslexia Index	285	93	89 - 97	32	Average	-	-	40
Word Reading	102	95	88 - 102	37	Average	17:0-19:11	11.7	43
Pseudoword Decoding	39	95	89 - 101	37	Average	13:9	8.9	43
Orthographic Fluency	71[2]	95	88 - 102	37	Average	15:0	10.8	43

* Indicates a subtest with multiple raw scores (shown in the Subtest Component Score Summary).
[1] For composites, Raw score refers to Sum of Subtest Standard Scores.
[2] Indicates a raw score that is converted to a weighted raw score (not shown).
[3] This composite is not applicable to the examinee's grade/age level.

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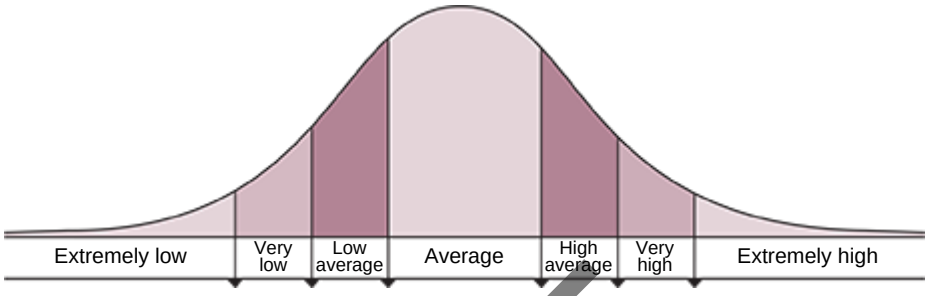
Core Composite Score Summary Profile



	Score	Confidence Interval
Total Achievement Composite	93	89 - 97
Word Reading	95	88 - 102
Reading Comprehension	86	75 - 97
Spelling	94	87 - 101
Essay Composition	91	79 - 103
Math Problem Solving	102	96 - 108
Numerical Operations	103	98 - 108
Reading Composite	88	81 - 95
Word Reading	95	88 - 102
Reading Comprehension	86	75 - 97
Written Expression Composite	83	77 - 89
Spelling	94	87 - 101
Sentence Composition	77	67 - 87
Essay Composition	91	79 - 103
Mathematics Composite	104	99 - 109
Math Problem Solving	102	96 - 108
Numerical Operations	103	98 - 108

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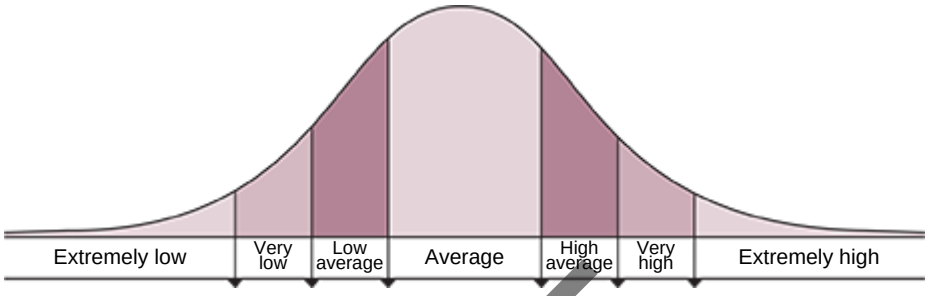
Supplemental Composite Score Summary Profile



	Score	Confidence Interval
Basic Reading Composite	94	91 - 97
Pseudoword Decoding	95	89 - 101
Phonemic Proficiency	95	87 - 103
Word Reading	95	88 - 102
Decoding Composite	94	91 - 97
Pseudoword Decoding	95	89 - 101
Word Reading	95	88 - 102
Reading Fluency Composite	84	79 - 89
Oral Reading Fluency	70	64 - 76
Orthographic Fluency	95	88 - 102
Decoding Fluency	94	88 - 100
Math Fluency Composite	108	103 - 113
Math Fluency—Addition	104	95 - 113
Math Fluency—Subtraction	110	103 - 117
Math Fluency—Multiplication	110	102 - 118
Writing Fluency Composite*	-	-
Alphabet Writing Fluency	-	-
Sentence Writing Fluency	95	85 - 105

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*This composite is not applicable to the examinee's grade/age level.

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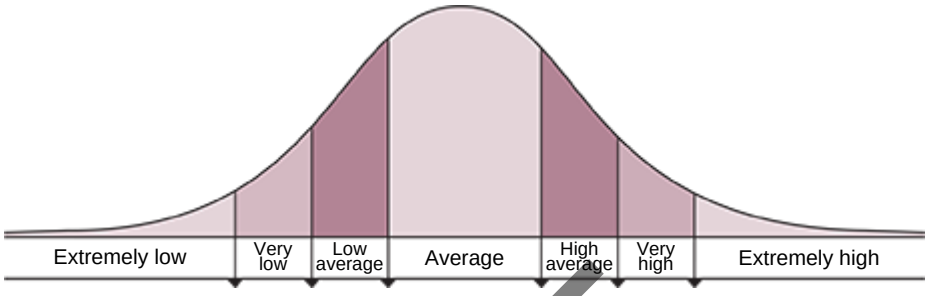
Supplemental Composite Score Summary Profile (Continued)



	Score	Confidence Interval
Oral Language Composite	89	82 - 96
Listening Comprehension	94	84 - 104
Oral Expression	87	78 - 96
Phonological Processing Composite	94	90 - 98
Pseudoword Decoding	95	89 - 101
Phonemic Proficiency	95	87 - 103
Orthographic Processing Composite	93	88 - 98
Orthographic Fluency	95	88 - 102
Spelling	94	87 - 101
Dyslexia Index Composite	93	89 - 97
Word Reading	95	88 - 102
Pseudoword Decoding	95	89 - 101
Orthographic Fluency	95	88 - 102

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Base Rates

Oral Reading Accuracy	The number of errors made by the examinee on the Oral Reading Fluency passages was unusually high compared to individuals in the normative sample who took the same item set: <=5% of the sample had the same number of errors or more, and at least 95% of the sample made fewer errors.
Oral Reading Rate	The examinee's reading rate on the Oral Reading Fluency passages was unusually slow compared to individuals in the normative sample who took the same item set: <=5% of the sample had the same or slower reading rate, and at least 95% of the sample had a faster reading rate.

Subtest Component Score Summary

Subtest/Component	Raw score[1]	Standard score	90% Confidence interval	Percentile rank	Descriptive category	Age equivalent	Grade equivalent	NCE
Listening Comprehension	191	94	84 - 104	34	Average	16:9	10.7	42
Receptive Vocabulary	16	95	82 - 108	37	Average	17:0-19:11	10.9	43
Oral Discourse Comprehension	19	96	83 - 109	39	Average	15:0	10.4	44
Sentence Composition	159	77	67 - 87	6	Very low	9:0	4.0	18
Sentence Building	22	81	70 - 92	10	Low average	8:6	3.3	23
Sentence Combining	20	78	65 - 91	7	Very low	9:6	4.7	19
Oral Expression	272	87	78 - 96	19	Low average	13:3	8.2	32
Expressive Vocabulary	12	85	72 - 98	16	Low average	13:3	8.6	29
Oral Word Fluency	37	94	83 - 105	34	Average	13:3	7.6	42
Sentence Repetition	21	93	84 - 102	32	Average	13:3	8.4	40

[1] Subtest raw score refers to sum of subtest component scores.

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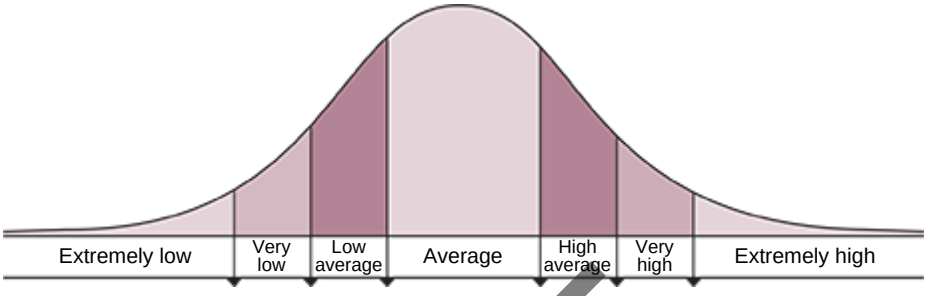
Subtest Component Score Summary Profile



	Score	Confidence Interval
Listening Comprehension	94	84 - 104
Receptive Vocabulary	95	82 - 108
Oral Discourse Comprehension	96	83 - 109
Sentence Composition	77	67 - 87
Sentence Building	81	70 - 92
Sentence Combining	78	65 - 91
Oral Expression	87	78 - 96
Expressive Vocabulary	85	72 - 98
Oral Word Fluency	94	83 - 105
Sentence Repetition	93	84 - 102

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Total Achievement Composite Standard Score Differences

Total Achievement	Composite	Difference	Critical value (0.05)	Significant difference	Base rate
Total Achievement	Reading	5	7.02	No	>25%
Total Achievement	Written Expression	10	7.37	Yes	<=15%
Total Achievement	Mathematics	-11	5.99	Yes	<=10%
Total Achievement	Basic Reading	-1	6.70	No	>25%
Total Achievement	Decoding	-1	6.56	No	>25%
Total Achievement	Reading Fluency	9	7.50	Yes	>25%
Total Achievement	Math Fluency	-15	8.14	Yes	<=10%
Total Achievement	Oral Language	4	10.31	No	>25%
Total Achievement	Phonological Processing	-1	8.14	No	>25%
Total Achievement	Orthographic Processing	0	7.28	No	-

Notes. A negative difference indicates that the composite in the comparison has a higher score than the Total Achievement composite.
A significant difference between a composite score and the Total Achievement composite means the composite is either a personal strength (if the difference is negative) or a personal weakness (if the difference is positive).
Base rates are not reported when the difference between scores is zero.

End of Report

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